

Mission Statement

Vcdng"qh"Eqpvgrvu

Comprehensive Needs Assessment

Demographics

Demographics Summary

Uvwfgpv"Fgoqitcrjken"4245/4245	Count	Percent

Urgekcn"Gfwecvkqp"Ugtxkegn"4244/4245	Count	Percent
Primary Disabilities		

Urgekci"Gfwecvkqp"Ugtxkegu"4244/4245	Count	Percent

Uvwfgpv"kpfevqtu"4244/4245	Count	Percent

Demographics Strengths

School Processes & Programs

School Processes & Programs Summary

Curriculum & instruction: "DKUF"VkgT"3"kpvtwevkqpcn"rtkqtkvkgulvctvgikgu"402."eqcejkipi"cpf"eqnncdqtcvkqp"ykvj"vjg"kpvtwevkqpcn"hceknkvcvqt."DKUF"ewttkewnw o w p f g t u v q q f " c p f " k o r n g o g p v g f " k p " c m n " e n c u u t q q o u " g x g t { " f c { . " c f f k v k q p c n " D K U F " r t q h g u u k q p c n " f g x g n q r o g p v " q h h g t g f " v j t q w i j q w v " g c e j " { g c t " c p f " v k g f " v q " V / V G U U R t q h g u u k q p c n " I q c n u " c p f " U v w f g p v " N g c t p k p i " Q d l g e v k x g u 0

Professional development: "Eqpvkpwqwu"K o r t q x g o g p v . " E c r v w t k p i " M k f u " J g c t v u . " D K U F " e w t t k e w n w o . " c p f " V / V G U U " v t c k p k p i " r t q x k f k p i " v q " u v c h h " c p p w c n n {

Communication: "Rctgpvluvchh"pgyungwgtu"yggmn{."rctgpv"eqphgtgpegu"gej"ugoguvgt"cu"ygnn"cu"qp"c"pggfgf"dcuku."rctgpv"kphqtocvkqp"gxgpkpi"gxgpvu."Hqewu h c o k n { " r q t v c n . " U q e k c n " O g f k c

Leadership & decision-making processes: "Ngc f g t " q h " N g c t p g t u . " U k v g " D c u g f " c p f " E c o r w u " Q r g t c v k q p u " E q o o k v y g g u " o g g v " o q p v j n { . " f c k n { " e q n n c d q t c v k q p " d g v y g g p i t c f g / n g x g n " v g c o u " c p f " c f o k p k u v t c v q t u . " o q p v j n { " R N E " o g g v k p i u

Scheduling: "Y0K0P0"*Yjcv"K"Pggf+"vk"ug"uo"cmn"itqwr"kpvgtxgpvkqp"uejgfwngu."Cecfgoke"ocuvgt"uejgfwngu."cpf"encuu"uejgfwngu"etgcvgf"cppwcnn{"cpf eqnncdqtcvkxgn{"dcugf"qp"uvwfgpv"cpf"vgcejgt"pggf

Support Services: "Eqpvkpwcn"tgxky"qh"eqwpugnkp"ugtckegu."Uqekcn"G o qvkqpcn"ewttkewnw o . " O V U U " u g t x k e g u " o q p k v q t g f " v j t q w i j " i t c f g / n g x g n " e q n n c d q t c v k x g o g g v k p i u . " c e e g u u " v q " k p u v t w e v k q p c n " h c e k n k v c v q t " c u " y g n n " c u " D K U F " e w t t k e w n w o " e q q t f k p c v q t u 0

School Processes & Programs Strengths

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized):

Root Cause:

Perceptions

Perceptions Summary

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Priority Problem Statements

Problem Statement 1

Goals

Goal 1: Uvwfgpvu"yknn"cejkgxg"vjgkt"hwmm"rqvqpvkcn"vj tqw i j "c"u{uvgo"vjcv"ku"tgurqpukxg"vq"vjg"cecfgoke."uqekcn."cpf"goqvkkpcn"pggfu"qh"vjg"uvwfgpv0

Performance Objective 1: Cnn"uvwfgpvu"yknn"ocmg"cv"ngcuv"qpg"{gct)u"rtqitguu"kp"tgefkipi"cpf"ocvjgocvkeu"d{"vjg"gpf"qh"uejqqn"{gct0"ct"Oggv"vjg"rtqitguu"ocpvkvtkpi"vctigvu"kp"Rtgmkpfgtictvgp"/"5tf"hqt"gej"fgoqitcrjke"itqwr"cu"ogcuwtgf"d{"fkuvtkv"cr rtqxf"uetggpgtu"*DQ["OQ["cpf"GQ["+"vq"cejkgxg"vjg"JD5Dqctf" I qcnu0"d+"K o rtqxf"rgthqtocpeg"kp" Fq o ckp"5"Enqukp i "vjg" I cru"d{" o cmkpi" o qtg"vjcp"c"{gct)u"itqyvj"kp"tgefkipi"cpf"ocvjgocvkeu"y jkej"y qwnf"kp"vwtpkpetgcug"vjg"pwodgt"qh"uvwfgpvu"rgthqtokpi"cv"vjg"\$oggvu"\$cpf"\$ocvgtu"\$ngxgn"cu"ogcuwtgf"d{"vjg"urtkpi"4247"UVCCT"cpf"GQE"cuuguuogpvu0"Vjku"yknn"cnuqkpetgcug" Fq o ckp"3"Uvwfgpv"Ce jkgxg o gpv" y jkej"eqwpvu"vjg"pwodgt"qh"uvwfgpvu"cv"vjg"xctkquw"rgthqtocpeg"ngxgnu"hqt"uvcvg"cuuguuogpvu0

High Priority

HB3 Goal

Evaluation Data Sources:

Strategy 1 Details
<p>Strategy 1:</p> <p>Actions:</p> <p>Staff Responsible for Monitoring:</p> <p>Problem Statements:</p> <p>Funding Sources:</p>

Strategy 2 Details

Strategy 2:

Actions:

School Processes & Programs

**Problem Statement 1
Cause**

Root

Goal 2: Wvknk | g"ghhkekgpv"cpf"ghhgevkg"qrgtcvkqpu"vq"uwr rqtv"cpf"ko rtqvg"vjg"ngctpkpi"qti cpk | cvkqp0

Performance Objective 1: kpetgcug"vjg"cppwcn"vqvcn"cxgtc ig"fc kn{"cwgpfcpeg"*CFC+"cu"eqo rctgf"vq"vjg"rtkqt"uejqn"{gct."vj tqwi j"ko rtqvgf"uwf gpv"tgvpvkqp.
tgetwkv o gpv."cpf"fc {u"kp"cwgpfcpeg0

Evaluation Data Sources:

Strategy 1 Details
<p>Strategy 1: Actions:</p>

Goal 2: Wvknk | g"ghhkekgpv"cpf"ghhgevkg"qrgtcvkqpu"vq"uwrrqtv"cpf"ko rtqvg"vjg"ngctpkpi"qti cpk | cvkqp0

State Compensatory

Budget for Walker Creek Elementary

Total SCE Funds:

Total FTEs Funded by SCE:

Brief Description of SCE Services and/or Programs

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Title I

Title I Personnel

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Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					
Budgeted Fund Source Amount					
+/- Difference					
Grand Total Budgeted					
Grand Total Spent					
+/- Difference					