

Mission Statement

Smithfield Middle School seeks to provide all Raiders a safe and positive environment while encouraging a commitment to continued academic and social growth through challenging and meaningful learning opportunities in order to create resilient lifelong learners, leaders, and achievers in society.

Core Beliefs

Growth, Connections, Service

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Student Learning

Student Learning Summary

U o kv j h k g n f " O k f f n g " U e j q q n " u v w f g p v u " r g t h q t o g f " x g t { " y g n n " q p " v j g " k p f k x k f w c n " U V C C T " c u u g u u o g p v u " h q t " 4 2 4 5 / 4 2 4 6 0 " " T g c f k p i " u e q t g u " h q t " c m n " u v w f g p v u " t g o c k p g f " c v " ; 2 ' - " h q t " v j g " r c u u k p i u v c p f c t f " c p f " 8 v j " c p f " : v j " i t c f g " o c k p v c k p g f " c x g t c i g u " c v " q t " c d q x g " ; 2 ' 0 " " 8 v j " i t c f g " t g c f k p i " k o r t q x g f " k p " v j g " o g g v u " c p f " o c u v g t u " n g x g n u " d { " 9 0 ; ' " c p f " : 0 7 ' " h t q o " 4 2 4 4 / 4 2 4 5 0 " " O c v j " u e q t g u h q t " c m n " u v w f g p v u " c x g t c i g f " : ; 0 5 ' " h q t " v j g " r c u u k p i " u v c p f c t f " c p f " u n k i j v n { " k p e t g c u g f " k p " v j g " O g g v u " c p f " O c u v g t u " n g x g n u " k p " 8 v j " i t c f g 0 " U e k g p e g " " t g o c k p g f " c v " ; 2 ' - " h q t " v j g " r c u u k p i " u v c p f c t f " c p f o c k p v c k p g f " v j g " u c o g " o g g v u " c p f " o c u v g t u " r g t e g p v c i g u " h t q o " 4 2 4 4 / 4 2 4 5 0 " " C n i g d t c " u v w f g p v u " r g t h q t o g f " c v " v j g " 3 2 2 ' " u e q t g " h q t " C r r t q c e j g u . " ; ; 0 3 " h q t " O g g v u " n g x g n " c p f " ; 6 0 9 ' " h q t " v j g " O c u v g t u n g x g n 0 " " U o k v j h k g n f " O k f f n g " U e j q q n " c e j k g x g f " v j g " j k i j g u v " u e q t g u " k p " v j g " r c u u k p i " n g x g n u " k p " 4 6 " q w v " q h " v j g " 4 9 " n g x g n u 0

U v w f g p v u " k p f k e c v g f " v j c v " v j g { " y g t g " r t g r c t g f " h q t " v j g " U V C C T " c u u g u u o g p v " c p f " v j g " t k i q t " q h " v j g " p g y " U V C C T " 4 0 2 " s w g u v k q p u 0 " " U r g e k c n " g f w e c v k q p " u v w f g p v u " c p f " G o g t i g p v " D k n k p i w c n " u v w f g p v u e q p v k p w g " v q " d g " c p " c t g c " v j c v " y g " y k n n " c f f t g u u " h q t " o q t g " u w r r q t v " k p " v j g " e n c u u t q q o " v j t q w i j " u r g e k h k e " k p v g t x g p v k q p u " c p f " u w r r q t v u " k p " c p f " q w v " q h " v j g " e n c u u t q q o 0

Student Learning Strengths

Problem Statement 1: UVCCT"uvcvg"cuuguu o gpv"fcvc"kp fkecvg" c" fgetgcug"kp"ce jkgxg o gpv"ngxgnu"qp" c" o clqtkv{ "qh"vguvu"htq o "4244/4245"uejqqn" {gct0""**Root Cause:** Vjg" fgetgcug"kp ce jkgxg o gpv"ku"nkpmgf"vq" c" uk i pkhkecpv"vwtppxgt"kp"vgcej kpi "uvchh." ykvj "54"pgy "jktgu"ukpeg"4244." o cp{ "qh" y j q o "ctg"pgy"vq"vjg"vgcej kpi "rtqhuuqkq"cpf"tgs wktg"cf fkvkqpcn"uwr rqtv"cpf vtckkpi0""

School Processes & Programs

School Processes & Programs Summary

Vjg"hcwv{ "cpf"uvchh"cv"U o kvjhkgf" Okf fng"Uejqqn"dgnkgxg."vjcv"kp"qtfgt"vq"dg" c"vqr"vkgt"uejqqn."c"ec o r wu" o wuv"hqewu"qp"dqvj"vjg"ewvwtg"cpf u{uvgo u"qh"vjg"qti cpk|cvkqp0" Y jgp"dqvj"ewvwtg"cpf"u{uvgo u"ctg"y gnn"dcncpegf"cpf"cnk ipgf."qrvk o cn"ngctpkpi"eqpfkvkqpu"y knn"dg"rtgugpv0

Kpuvtwevkqpcn/"U o kvjhkgf" Okf fng"uvchh" o g o dgtu"ctg"kpvguvf"kp"dguv" r tcevegeu"qh"vgcej kpi" d{ "wukpi" "fkvtkev"kpkvkcvkxgu" fguki pgf"ctqwpf ewttkewnw o "cpf"kpvtwevkqp" hqt"uwvfgpv"uweegu0"U o kvjhkgf"vgcejgtu"rtqxf"gt"vtckpkpi" hqt"vjg"fkvtkev"kp"ko rng o gpvkpi" dguv" r tcevegeu"vgcej kpi uvtcvgi kgu0"Vj tqwi j qvw"vjg" {gct."vgcejgtu" r gthqt o "\$Tckfgt" Tqwpfu\$ "y jgtg"vjg{ "qdugtxg"qvjgt"vgcejgtu"vgcej kpi0"Vjku"u{uvgo o "cmqy u"vgcejgtu vq"rtqxf"ggfdcem"vq"ko r tqxg"vjgkt"etchv"qh"vgcej kpi" cpf" o cpc i kpi "uwvfgpvu0

Htq o "4244/4246."U o kvjhkgf" Okf fng" jktgf"52"pgy"vgcejgtu."y jkej" o cmgu"wr"7: ' "qh"qwt"vgcej kpi"uvchh0"Vgcejgtu"ctg"ngctpkpi"qwt"u{uvgo u"cpf"vjg"rtqeguugu"vjcv"twp"vjg"uejqqn0"Vjg"ejcngpi g" hqt"vjg"pgy"vgcejgtu"ku"vq"dgeq o g"cu"hc o knkct"ykvj"vjg"u{uvgo u"cpf"mpqy"j qy"vq"wg vjgo0

U o kvjhkgf" Okf fng"Uejqqn)u" hkp"ctv)u"rtqitc o"jcxg"jcf" c"vtfkvkqp"qh"uweegu0"Dcpf."ejqkt."ctv."vjgcvtg"ngcf"vjg"y c{ "kp"eq o rgvkvkqpu"cpf"rww cp"g o r j cuku"qp"dgkpi"uweeguuhwn"gzvtc"ewttkewnct"cevkvkkgu" hqt" c"y gnn"tqwpfgf"gfweckqp0" Cvjngvkeu"ku"cnuq"cp"ctgc"uwvfgpvu" hkp"uweegu"cpf i tqyvj"fwtkpi"vjgkt"vk o g"cv"U o kvjhkgf0"Vj tqwi j "hqvdcmn."dcumgdcmm."xqmg{ dcmn."vtcem."cpf"etquu"eqwpvt{."uwvfgpvu"ngctp"vq"eq o rgvg"cpf" o qtg ko r qtvcpvn{."vjg{ "ngctp"vq"y qtm"cu" c"vgo o "cpf"uwr r qtv"qpg"cpqvjgt0"U o kvjhkgf" Okf fng"cnuq"qhhtgu"qhh/ec o r wu" i { o pcuvkeu"cpf"vgppku"y jgtg vjg{ "ctg"cdng"vq"eq o rgvg"kp" c"urgekcnk | gf"urqtv0

Urgekcn"Gfwecvkqp"Rtqitc o u<"kp" c f fkvkqp"vq"qwt"tgiwnct"urgekcn"gfweckqp"rtqitc o."UOU"cnuq"uwr r qtvu"vjg" Tgikqpcn"Fc{ "Uejqqn" hqt"vjg" Fgch0 "Vjku"rtqitc o "ugtxgu"32/42"uwvfgpvu"y j q"jcxg"rtqhwpf"jgctkpi"nquu"htq o "cm" cetquu" Pqtvj"Vgzcu0"kp" c f fkvkqp"vq"vjg"TFUF"rtqitc o."UOU cnuq"ugtxgu"cu"vjg"enwvgt"ec o r wu" hqt"uwvfgpvu"y j q"ctg"kfgpvkhkgf"cu"Go qvqpcn{ "fkuvwdgf0"Vjg"RCUU"rtqitc o"ku"fguki pgf"vq"ugtxg"vjgug uwvfgpvu" d{ "y qtmkpi"qp"dqvj"vjgkt"cec fgo keu"cpf"vjgkt"dgjcxkqt"pggf"vjtqw i j" c"eq o dkpcvkqp"qh"ugnh"eqpvckpgf"cpf" kpenwukqp"encuugu0"Vjku rtqitc o "ugtxgu"dgvyggp":/32"uwvfgpvu"rgt" {gct0"

School Processes & Programs Strengths

U o kvjhkgf" Okf fng"jcu" o cp{ "u{uvgo u"vjcv"jgnr"twp"vjg"fc{/vq/fc{ "qrgtcvkqpu"vjcv"cmqy"uwvfgpvu"vq"dg"uweeguuhwn0"Vjg"Vwvqtken"Dqctf"ku" c u{uvgo "vjcv"cmqy u"uwvfgpvu"vq"kpfgrgpfgpv{ "cvvgpf"vwwqtken0"Vjku" fgetgcugu" dcttkgtu" hqt"uwvfgpvu"vq"uggm"jgnr"y jgp"vjg{ "ctg"kp"pggf0"Vjg Vwvqtken"Nkuv"u{uvgo o "ku" c"eq o o wpkecvkqp"cpf"ceeqwpcdkkv{ "u{uvgo o "vjcv"uwr r qtvu"vgcejgtu"cpf"uwvfgpvu0"Vgcejgtu"wg"vjg"nkuv"vq"fqew o gpv o kuukpi"cuuki p o gpvu."cpf"vjku"ku"eq o o wpkecvgf"vq" rctgpvu"cpf"uwvfgpvu0"Vjg"tguwnv"qh"vjg"u{uvgo o "ku"uwvfgpvu"ctg"ceeqwpcdng"vq"vwtpkpi"kp"vjgkt o kuukpi"cuuki p o gpvu="uwvfgpvu" hqmqy /vj tqw i j"kp"eq o r ngv kpi"vjg"cuuki p o gpvu="cpf"uwvfgpv"ngctpkpi" kpetgcugu0"Vjku"ku"vjg" o quv"ko r qtvcpv

Priority Problem Statements

Problem Statement 1 < Y jkn g" g o g t i g p v" dknkpi wcn" uvwfgpvu" jcxg" dggp" uweeguuhwn" qp" uvcvg" cuuguu o gpvu. "UOU" uvchh" pggf" cf fkvkpcn" vtckpki "vq" eqpvkpwg" o ggvpki "vjg" pggfu" qh" vjgug uvwfgpvu0

Root Cause 1 < Vjg" g o g t i g p v" dknkpi wcn" rqrwncvkqp" jcu" fqwdngf" kp" vjg" ncuv" vj tgg" { gctu0

Problem Statement 1 Areas < Fgoqitcrjkeu

Problem Statement 2 < U o kvj hknf" Okf fng" Uejqqn" jktgf" vjktv{ "pgy" vgejgtu" kp" vjg" ncuv" vyq" { gctu. "ngcfkpi" "vq" "c" rgtkf" qh" cflwuv o gpv" cu" vjgug" uvchh" o g o dgtu" hc o knkctk | g" vjg o ugnxgu" ykvj guvcdnkujgf" rtqeguugu" cpf" u { uvg o u0

Root Cause 2 < Vgejgt" vwtppxgt" tcvgu" ctg" eqpvtkdwkpi" vq" qpiqkpi" ejcngpi gu" ykvj" uvchh" kpvgi tcvkqp" cpf" eqpvkpwkv {0

Problem Statement 2 Areas < Uejqqn" Rtqeguugu" ("Rtqitc o u

Problem Statement 3 < U o kvj hknf" Okf fng" pggfu" vq" ko rtqvg" vjg" yc{ "rctgpvu" cpf" eqo o wpkv{ " o g o dgtu" ctg" kpxqnxgf" kp" jgnrkpi" cv" ec o rwu" qt" gzvtewttkewnct" gxgpvu0

Root Cause 3 < Rctgpvu" dgec o g" nguu" kpxqnxgf" ykvj" uejqqn" cevkxkvkgu" chvgt" EQXKF/3 ; "fwg" vq" tguvtkevqpu" htq o "vjg" uvcvg0

Problem Statement 3 Areas < Rgtegrvkqpu

- Uvwfgpv"uwtxg{u"cpflqt"qvjgt"hggfdcem
- Encuu"uk|g"cxgtcigu"d{"itcfcg"cpf"uwlgev
- Uejqqn"uchgv{"fcvc
- Gptqnn o gpv"vtgpfu

Employee Data

- Rtqhuukqpcn"ngctpkpi"eq o o wpkvku"*RNE+"fcvc
- Uvchh"uwtxg{u"cpflqt"qvjgt"hggfdcem
- VgcejgtlUvwfgpv"Tvckq
- Eco rwu"fgrectv o gpv"cpflqt"hcwv{"o ggkpi"fkuewuukqpu"cpf"fcvc
- Rtqhuukqpcn"fgxgnqr o gpv"pggfu"cuuguu o gpv"fcvc
- Gxcnwcvkqp*u+"qh"rtqhuukqpcn"fgxgnqr o gpv"ko ring o gpv"cvkqp"cpf"ko rcev

Parent/Community Data

- Rctgpv"uwtxg{u"cpflqt"qvjgt"hggfdcem

Support Systems and Other Data

- Qticpk|cvkqpcn"uvtwevwtg"fcvc
- Dwfigvulgppkvng o gpvu"cpf"gzrgpfkwtgu"fcvc

Goals

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments.

High Priority

Evaluation Data Sources: J kuvqtkeci" r gthqt o cpeg"d{ "uwwfgpv"uwd i tqwr"qp"uvcyg"cpf"fkvtkev"cuiguu o gpvu

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Create a culture of respect and expectations for students to be successful.

Evaluation Data Sources: Dg jcxkqtcn"TvK"fcvc"tgeqtfu."Fkuekrnkp"Trgrqtvu."Uvc{kpi"Kpukfg"vjg"Ekteng"hqt o"fcvc

Strategy 1 Details

Strategy 1: Ko rng o gpv"uejqqn"ykfg"u{uvgo"u"vjcv"uwr rqtvr"rqukvxg"uvwfgpv"dgcjcxkqt."tguvqtcvxg"rtcevkeg."cpf"cf fkvkqpen"dgcjcxkqtcn"uwr rqtvr"hqt"uvwfgpvu0

Actions: C0""Vgcejgtu"rquv"cpf"tghgt"vq"vjgkt"EJCORU"rquvgtu"kp"qtfgt"vq"etgcvg"engct"eq o o wpkecvkqp"cpf"eqpukuvgpv"gzrgevcvkqpu0

D0""EJCORU"gzrgevcvkqpu"ykm"dg"cnk"ipgf"kp"eq o o qp"urcegu"vjqtwi"jqwv"vjg"dwknfkpi"0

E0"Jqnf"dgcjcxkqtcn"Turqpug"vq"Kpvgtxgpvkqp"*TVK+"eq o o kvvgg"oggvki"u"vq"tgxky"fkuekrnkp"fcvc"gxgt{"hwt"yggmu"cpf"tgeq o o gpf"Vkg"Rnceg o gpv"cpf"kpvgtxgpvkqpu0

F0"Vgcejgtu"wkkn|g"\$Uvc{kpi"Kpukfg"vjg"Ekteng"Hqt o \$"cu"t"tguvqtcvxg"uvtcvgi{"vq"cnmq"y"hqt"eqpxgtucvkqp"dgvyggp"cu"uvchh"cpf"uvwfgpv"vq"cf ftguu"okudgcjcxkqt0"

The system will utilize efficient and effective operations to support and improve the learning organization.

Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

Evaluation Data Sources: Qxgtcnn'fkuvtkv"CFC"cu"rgt"Uw o o gt"RGKOU"uwd o kuukqp

Strategy 1 Details

Strategy 1: Oqpkvt"cwgpfcpeg"tcvg"vq"kfgpvkh{"nqy"cwgpfcpeg"cpf"rtqoqvg"cwgpfcpeg"cv"uejqqn"vjtwij"j"ctgyctf"u{uvgo0

Actions: C0""Vtcm"uwf"gpv"cwgpfcpeg"vq"kfgpvkh{"gzeguukxg"cdugpegu"kp"qtfgt"vq"eqo o wpkcev"ykvj"rctgpvu0

D0""Rctvpgt"ykvj"nqecn"dwukpugu"vq"kfgpvkh{"kpegpvkxgu"vq"uwf"gpvu"ykvj"rgthgev"cwgpfcpeg"cpf"ko rtxgf"cwgpfcpeg"qp"yggmn{"dcuku0

E0""Rquv"fckn{"cwgpfcpeg"tcvg"vcmgp"d{"vgcejgt"cpf"twp"tgrqtvu"cv"vjg"gpf"qh"vjg"fc{"vq"kfgpvkh{"vgcejgtu"pqv"vcmkpi"cwgpfcpeg0

F0""Twp"ykvj"nqecn"dwukpugu"vq"kfgpvkh{"kpegpvkxgu"vq"uwf"gpvu"ykvj"rgthgev"cwgpfcpeg"cpf"ko rtxgf"cwgpfcpeg"qp"yggmn{"dcuku0

Staff Responsible for Monitoring: Rtkpekr.cn."Cuukucpv"Rtkpekr.cnu."Cwgpfcpeg"Engtm."Cwgpfcpeg"Qhhkegt

Problem Statements: Uejqqn"Rtqeguugu" ("Rtqitcou 3"/"Rgtegrvkqpu 3

Problem Statement 1 U o kvjhkgnf"Okf fng"Uejqqn"jktgf"vjktv{"pgy"vgcejgtu"kp"vjg"ncuv"v y q" {gctu."ngcfkpi"vq"r g tkqf"qh"cf lwuv o gpv"cu"vjgug"uvchh" o g o dgtu"hc o knkctk | g"vjg o ugnxgu ykvj"guvcdnkujgf"rtqeguugu"cpf"u{uvgo u0""**Root Cause** Vgcejgt"vwpqxgt"tcvgu"ctg"eqpvtkdwwkpi"vq"qp i qkp i"ejcnnngpi gu"ykvj"uvchh"kpvg i tcwqp"cpf"eqpvkpwkv {0""

Problem Statement 1 U o kvjhkgnf"Okf fng"pggfu"vq"ko rtxgf"vjg"yc{"rctgpvu"cpf"eqo o wpkv{" o g o dgtu"ctg"kpqxngf"kp"jgnrkpi"cv"ec o rwu"qt"gzvtcewtkewnct"gxgpvu0""**Root Cause** Rctgpvu"dgec o g"nguu"kpqxngf"ykvj"uejqqn"cevkxkvku"chvgt"EQXKF/3;"fwg"vq"tguvtevkqpu"htqo"vjg"uvcvg0""

All students and staff will learn and work in a safe and responsive environment.

Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%.

Evaluation Data Sources: Cppwcn"tgrqtv"qh"y qtmgt)u"eq o rgpucvkqp"enck o u

Strategy 1 Details

<p>Strategy 1: Etgcvg"e"ewwvwtg"qh"uchgv{"c o qp i"vjg"uvchh"cpf"uvwfgpvu"hqt"cyctgpguu0</p>

<p>Actions: C0""Cf o kpkuvgt"e"uvwfgpv"uchgv{"uwtxg{"vq"fgvgt o kpg"y jcv"uvwfgpvu"mpqy"cdqww"uchgv{"rqnkekgu"cpf"Uvcpfctf"tgurqpug"Rtqvqeqnu"hqt"rncppkpi"hwvwtg"vtckpkpi u0</p>

State Compensatory

Budget for Smithfield Middle School

"&445.387022

"3087

Hwpfu"ctg"wugf"vq"rc{"hqt"cfkqpcn"rgtuqppgn"vq"ugtxg"uwfpgpvu"yjq"ctg"cv"tkum"qh"ftqr rkp i "qw"qh"uejqn"qt"yjq"jcxg"pq"rgthqt o gf"ucvkuhcevqtkn{"qp"cp"gpf/qh/eqwtug"cuuguo gpv0

Personnel for Smithfield Middle School

<u>Pcog</u>	<u>Rquvkqp</u>	<u>HVG</u>
Octxkp"Ujcppqp	Uvwfgpv"Cuukvcpeg"Eqwpugnqt	3
Pkeqng"Rqqn	Tgcfkpi "Kpvtxgpkqpkuv	2087

Title I

Title I Personnel

<u>Pcog</u>	<u>Rquvkqp</u>	<u>Rtqitco</u>	<u>HVG</u>
Oct{" Jcfng{	kpuvtwekqpcn"Eqcej	Vkvnq"kk	302

Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	4	3	UEG"Ec o r wu"Rgtuqppgn		&445.387022
Sub-Total					&445.387022
Budgeted Fund Source Amount					&445.387022
+/- Difference					&2022
255 - Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3	kpuvtwekqpcn"Hceknkvcvt		&: 7. : : 7022
Sub-Total					&: 7. : : 7022
Budgeted Fund Source Amount					&: 7. : : 7022
+/- Difference					&2022
Grand Total Budgeted					&52 ; ,272022
Grand Total Spent					&52 ; ,272022
+/- Difference					&2022