

Mission Statement

*Tgcejkipi"qwt"iqcnu"cpf"kpurktpi"qvjgtu"kp"c"uchg"cpf"uvwfgpv/egpvgtgf"gpcktqp o gpv"y jgtg"gxgt{qpg"ku
c"xcnwgf" o g o dgt"qh"qwt"uejqqn"hc o kn{0*

Vision

*Itceg"G0"Jctfgo cp"hqvgtu"c"uchg"cpf"jrr{"rnceg"y jgtg"gxgt{qpg"ku"xcnwgf."cpf"fkhhgtgpegu"ctg
cempqyngfigf."ceegrvgf."cpf"egngdvcvgf"vq"etgcvg"c"nqxg"qh"ngctpkpi0*

Value Statement

*Tqcftwppgtu **T**espect and **K**nspire **U**tudent **G**xcellence*

Vcdng"qh"Eqpvgrvu

Comprehensive Needs Assessment

Demographics

Fgoqitcrjken"Uwo oct{

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Rtqdnq o "Uvcvg o gpvu"Kfgpvkh{kp i" Fg o qi tcr jkeu" Pggfu

Rtqdnq o "Uvcvg o gpv"3"Rtkqtkv|gf+<

Tqqv" Ecwug<

Student Learning

Uvwfgpv"Ngctplpi"Uw o ct{

Approaches *Masters* *Meets* *Masters* *Approaches* *Approaches* *Approaches* *Masters* *Meets* *Approaches*

Meets

Cuuguo gpv	Crrtqcejgu	Oggvu	Ocuvgtu

Rtqdnq o "Uvcvg o gpv"5"*Rtkqtkk|gf+<

Tqqv"Ecwug<

Rtqdnq o "Uvcvg o gpv"6"*Rtkqtkk|gf+<

Tqqv"Ecwug<

School Processes & Programs

UejqqnRtqeguugu" ("Rtqitc ou"Uwo o ct{

Approximately 17.31%

UejqqnRtqeguugu" ("Rtqitc ou"Uvtgpivju

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Perceptions

Priority Problem Statements

Rtqdnq o "Uvcvg o gpv"3
Tqqv"Ecwug"3
Rtqdnq o "Uvcvg o gpv"3" Ctgeu

Rtqdnq o "Uvcvg o gpv"4
Tqqv"Ecwug"4

Rtqdnq o "Uvcvg o gpv"4" Ctgeu

Rtqdnq o "Uvcvg o gpv"5
Tqqv"Ecwug"5
Rtqdnq o "Uvcvg o gpv"5" Ctgeu

Rtqdnq o "Uvcvg o gpv"6
Tqqv"Ecwug"6
Rtqdnq o "Uvcvg o gpv"6" Ctgeu

Rtqdnq o "Uvcvg o gpv"7
Tqqv"Ecwug"7
Rtqdnq o "Uvcvg o gpv"7" Ctgeu

Rtqdnq o "Uvcvg o gpv"8
Tqqv"Ecwug"8
Rtqdnq o "Uvcvg o gpv"8" Ctgeu

Rtqdnq o "Uvcvg o gpv"9
Tqqv"Ecwug"9

Rctgpv1Eq o o wplv{"Fevc

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Goals

Goal 1:

Uttevgi{"4<

Goal 1:

Uttevgi {"5" Fgyeknu

Uttevgi {"5<

Cevkqpu<

Goal 1:

Performance Objective 3:

Goal 2:

Performance Objective 2:

Goal 3:

Performance Objective 1:

Gxcnwvkqp"Fcvc"Uqwtegu<

Uvtevgi{"3"Fgycknu

Uvtevgi{"3<

Goal 3:

Performance Objective 2:

Uvtevgi {"3" Fgycknu
Uvtevgi {"3< Cevkqpu< Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi< Rtqdnng o "Uvcvg o gpvu<

Performance Objective 2 Problem Statements:

School Processes & Programs
Rtqdnng o "Uvcvg o gpv"7

State Compensatory

2024

Budget for Grace E. Hardeman Elementary

Total SCE Funds:

Total FTEs Funded by SCE:

Brief Description of SCE Services and/or Programs

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Title I

1.1: Comprehensive Needs Assessment

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3.1: Annually evaluate the schoolwide plan

4.1: Develop and distribute Parent and Family Engagement Policy

4.2: Offer flexible number of parent involvement meetings

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Title I Personnel

Campus Funding Summary

3; ;/" I gpgtcn"Hwpfu<UEG					
I qcn	Qdlgevkg	Uvtcvgi {	Tguqwtegu"Pggfgf	Ceeqwpv"Eqfg	C o qwpv
Uwd/Vqvcn					
Dwf igvgf"Hwpf"Uqwteg"C o qwpv					
-1/" Fkhgtgpeg					
433/"Vkvng"K					
I qcn	Qdlgevkg	Uvtcvgi {	Tguqwtegu"Pggfgf	Ceeqwpv"Eqfg	C o qwpv
Uwd/Vqvcn					
Dwf igvgf"Hwpf"Uqwteg"C o qwpv					
-1/" Fkhgtgpeg					
I tcpf"Vqvcn"Dwf igvgf					
I tcpf"Vqvcn"Urgpv					
-1/" Fkhgtgpeg					