

Mission Statement

Comprehensive Needs Assessment

Demographics

Demographics Summary

Mast	

Year	Appr	Meet	Mast

Year	Appr	Meet		Mast
2024	95	83		55

5th RLA:

Year	Appr	Meet	Mast
2024	91	75	42

5th Science:

Year	Appr	Meet	Mast

Year	Appr	Meet	Mast
2024	73	47	15

Historical Data - Pre-K-2 Percentage of Students on Level at End of Year based on BAS assessment.

Grade	On level at EOY 2021	On level at EOY 2022	On level at EOY 2023	On level at EOY 2024
PK	-	Rapid letter naming Rapid Vocab	91%/95%	
K	73%	75%	72%	
1	58%	64%	56%	
2	64%	59%	63%	

Green Valley holds high academic standards for all students to reach their fullest potential, with high expectations in every content area and grade level. Based on student performance on STAAR, our students have consistently outperformed or grown more than the State in multiple subjects at all performance levels during the last three years.

Student Learning Strengths

STAAR scores have historically been higher than state, region, and district levels.

Green Valley has demonstrated exceptional academic performance across various subjects and grade levels, consistently surpassing state and regional benchmarks. In Reading/ Language Arts (RLA), students in the 3rd, 4th, and 5th grades have scored at or above state and regional levels, showcasing strong literacy skills. Similarly, our 3rd, 4th, and 5th grade students have consistently excelled in Math, surpassing state performance for three consecutive years, reflecting our commitment to maintaining high academic standards in numeracy.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Green Valley 5th grade science performance has decreased significantly over the last two years. **Root Cause:** Lack of vertical alignment and professional learning support for new teachers.

School Processes & Programs

School Processes & Programs Summary

Green Valley Elementary adheres to state and district expectations regarding curriculum and instructional practices. This includes the implementation of the BISD Tier one priorities listed below.

- Engage students with content vocabulary using best practices

Problem Statement 1 (Prioritized): Need to strengthen continuous improvement processes within Professional Learning Communities, and strengthen process for analyzing student

Perceptions

Perceptions Summary

Data based on district safety survey in Spring of 2024:

Student survey shows 79% of students have a trusted adult on campus. That is a drop of 11% from the year prior.

80 percent of students reported feeling safe on campus, and 91% report having a friend they trust.

Parent safety survey revealed 97% of parents feel school is safe and orderly and 90% report their student has a trusted adult at school, 90% report respect for all is emphasized.

Staff survey revealed 96% of staff feel this campus is a safe and orderly, and 89% report respect for all is emphasized.

Perceptions Strengths

Birdville ISD has a well-developed safety plan that teachers and students understand. The district continues to strengthen our plan by having scheduled trainings and drills throughout the year that involve local governmental organizations. Green Valley follows all district safety procedures and protocols throughout the year and has been recognized for our efforts by the student services department multiple times.

The district safety survey shows that our parents and teachers maintain positive perceptions regarding our campus.

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): Student Safety survey shows only 79% of students feel they can talk to a trusted adult on campus. **Root Cause:** Teachers need to focus on building trusting connections with all scholars.

Priority Problem Statements

Problem Statement 1: Green Valley 5th grade science performance has decreased significantly over the last two years.

Root Cause 1: Lack of vertical alignment and professional learning support for new teachers.

Problem Statement 1 Areas: Student Learning

Problem Statement 2:

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)

- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Goals

Goal 1:

Performance Objective 1:

HB3 Goal

Evaluation Data Sources: CLI Engage - CIRCLE (prekindergarten reading and math), mClass (kindergarten reading and math), mClass (grades 1-2 reading), and Renaissance STAR Assessments (reading, grades 3-5 and mathematics, grades 1-5), State interim and STAAR data for grades 3-5

Strategy 1 Details

Strategy 1: Provide quality Tier 1 instruction for every scholar by maximizing district resources and implementing Tier 1 priorities in Pre-k through 5th grade.

Actions: -Utilize grade level PLCs in collaboration with Instructional Facilitator and Digital Learning Specialist to implement tier 1 priorities.

-Train staff during professional learning sessions after each district LOL (leaders of learners) meeting.

-Utilize campus resources including Instructional Facilitator to provide support for campus and classroom implementation plans.

-Utilize RLA, math and science vertical teams to increase collaboration system-wide on tier 1 priorities and best practices in the classroom including workshop model and small group instruction.

-Provide additional resources such as ThinkUp mentoring minds to support Tier 1 instruction and continued growth for all students including high-achieving students.

-Utilize prekindergarten teachers to provide a foundation to our youngest students by meeting academic, social, and emotional needs.

Staff Responsible for Monitoring: Campus Administration

Instructional Staff

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Strategy 2 Details

Strategy 2: Provide and monitor a comprehensive professional learning plan to address the needs of staff members.

Actions: -Identify needs based on goals of each individual teacher - TTESS

-Implement framework that facilitates relevant professional learning for staff.

-Allocate resources to support professional learning plan. (including content based professional learning and Professional Conferences addressing Social and Emotional Needs of Scholars)

-Utilize district-provided processes to manage evidence of learning. (Walk-throughs, lesson plans, professional learning history in Eduphoria Workshop)

Goal 1:

Performance Objective 2:

HB3 Goal **olauarat** **instrematigah** **d sn P he w** **– and5thall Rar.**
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Evaluation Data Sources: STAAR Data indicating overall Reading/Language Arts, Math, and Science improvement. MTSS (Multi-tiered System of Supports) data sheets and collaboratives

Strategy 2 Details

Strategy 2: Implement PDSA process and data analysis through grade level and vertical PLCs to ensure growth and performance of all students.

Actions: -Review expectations for teachers regarding PDSA process and best practices during campus professional learning and grade level meetings.

Goal 1:

Performance Objective 3:

Goal 1:

Goal 1:

Goal 2:

Performance Objective 1:

Evaluation Data Sources: Attendance Reports

Strategy 1 Details
<p>Strategy 1: Develop and implement a campus program to increase scholar and staff attendance.</p> <p>Actions: -Review current campus plan for attendance incentives. -Communicate campus attendance plan with all stakeholders. -Monitor and make adjustments to the attendance plan throughout the year as needed. -Track scholar attendance. -Provide incentives that encourage scholar attendance. -Increase parent awareness of attendance policies and procedures through communications - newsletters, website, social media, etc...</p> <p>Staff Responsible for Monitoring: Campus Administration Attendance Clerk Instructional Staff Counselor</p> <p>Problem Statements: Demographics 1 - Perceptions 1</p>
Strategy 2 Details
<p>Strategy 2: Hire, train, and retain high quality staff members across the campus.</p> <p>Actions: a) Utilize grade-level teams to interview and hire new staff. b) Utilize campus professional learning to build connections and build teams. c) Utilize Gallup Strengths during campus Professional Learning to build collaboration and unity.</p> <p>Staff Responsible for Monitoring: Admin Staff</p> <p>Problem Statements: Demographics 1</p>

Performance Objective 1 Problem Statements:

Demographics
Problem Statement 1:

Perceptions

Problem Statement 1: Student Safety survey shows only 79% of students feel they can talk to a trusted adult on campus.

Goal 2:

Performance Objective 2:

Evaluation Data Sources: Scheduled service projects, clothing/food drives with timeline for completion.

Strategy 1 Details
Strategy 1:

Goal 3:

Performance Objective 1:

Evaluation Data Sources: District safety survey

Strategy 1 Details
<p>Strategy 1: Foster a school community where students and staff feel safe and have a sense of belonging.</p> <p>Actions: -Follow all district procedures related to safety and security. -Utilize routines and strategies in all classrooms such as safe-keeper ritual and school family structures.</p> <p>Staff Responsible for Monitoring: Campus Administration Counselor Instructional Staff</p> <p>Problem Statements: Perceptions 1</p>

Performance Objective 1 Problem Statements:

Perceptions
<p>Problem Statement 1: Student Safety survey shows only 79% of students feel they can talk to a trusted adult on campus. Root Cause: Teachers need to focus on building trusting connections with all scholars.</p>

Goal 3:

Goal 3:

Performance Objective 3:

Evaluation Data Sources: Navigate 360 reports
Safety Committee Meeting notes

Strategy 1 Details

<p>Strategy 1: 1) Staff will review emergency procedures as noted on BISD Administrative Handbook and shared with staff through training, faculty meetings, and links to specific information (including but not limited to - Standard Response Protocol, Anonymous Alerts App, Threat Assessment, Navigate 360, etc.).</p>
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<p>2) Staff will participate in regularly scheduled drills to include fire, lock down, shelter in place, and severe weather.</p>
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<p>3) Campus Administration will debrief staff on overall performance during each type of drill and outline areas for improvement.</p>
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<p>4) All staff will participate in Safe School training provided by BISD.</p>
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Actions: Record of drills conducted,
After Incident Reports detailing areas of concern and/or areas of strength,
Follow up communication to staff regarding the drills,
Report prepared to send to Student Services/State of Texas
Teach scholars the procedures, locations and expectations for and during all types of drills.

Staff Responsible for Monitoring: Campus Administration
All Staff Members

Problem Statements: Demographics 1

Performance Objective 3 Problem Statements:

Demographics

<p>Problem Statement 1: Green Valley has seen an increase of teachers with less experience (5 or less years) which is now at 32%. Root Cause: Teacher retention is an issue, as veteran teachers retire, transfer, or leave the profession.</p>

State Compensatory

Budget for Green Valley Elementary

Total SCE Funds: \$152,208.00

Total FTEs Funded by SCE: 2.48

Brief Description of SCE Services and/or Programs

Funds are used to pay for additional personnel to serve students who are at risk of dropping out of school or who have not performed satisfactorily on an end-of-course assessment.

Personnel for Green Valley Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Brianna Chalita	Educational Assitant	0.33
Jennifer Hansen	Reading Intervention	0.33
Lauren Patak	Educational Assistant	0.33
McKenzie Kennison	Teacher	0.33
Melissa Garner	Instructional Facilitator	0.5
Samuel Johnson	Educational Assistant	0.33
Valeri Aguirre Garcia	Teacher	0.33

Title I

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
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Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	SCE Campus Personnel		\$152,208.00
Sub-Total					\$152,208.00
Budgeted Fund Source Amount					\$152,208.00
+/- Difference					\$0.00
Grand Total Budgeted					\$152,208.00
Grand Total Spent					\$152,208.00
+/- Difference					\$0.00